



**Conference with parents (for students who take majority GI subjects)**  
**Sharing by Ms Guinievere Yeo, Vice Principal**  
**8 May 2025**



# Agenda

1) Progression Pathways

1) Tentative Subject Combinations

1) Supporting your child's ECG journey



# Singapore-Cambridge Secondary Education Certificate (SEC) Examination

After PSLE

Start of secondary school

End of secondary school

Post secondary

## Entry to Secondary 1

Through Posting Groups  
(i.e., Posting Group 1, 2 or  
3)

## Singapore-Cambridge Secondary Education Certificate (SEC) examination

## Revised post- secondary admission criteria

- From the 2027 graduating cohort, students will sit for the new Singapore-Cambridge Secondary Education Certificate (SEC) examination, comprising different papers for each subject level.
- Students will receive an SEC that reflects the subjects and subject levels that students offer.

From 2027, all students will sit the Singapore-Cambridge Secondary Education Certificate (SEC) examinations

	Current		From 2027
	N-level exams	O-level exams	SEC exams
Non-written exam components (for example, oral, listening comprehension, practical exams)	Held before the start of the written exams.		
English language written exams	Held together with other written exams for N- or O-level subjects respectively.		Held in September alongside MTL written exams.
Mother tongue language (MTL) written exams	Held in one sitting for Normal (Academic) and Normal (Technical) streams.	Held in two sittings, one mid-year and one during the O-level written exam period.	G1/G2/G3* MTL and G3 higher MTL exams held in <b>one</b> sitting in September with English language written exams.
Other written exams	Held between mid-September and mid-October.	Held between mid-October and mid-November	<b>One common exam period</b> , starting in October.
Results release	In mid-December.	In mid-January the following year.	<b>One common release</b> in January the following year.



# Available Post-Secondary Pathways

Post-Secondary Pathway	Required number of subjects
Junior College	5 subjects at G3 level
Millenia Institute	5 subjects at G3 level
Polytechnic Year 1	4 subjects at G3 + 1 subject G2
Polytechnic Foundation Programme	5 subjects at G2
Year 2 of 3-year ITE Higher NITEC	(For students offering mix of G3 & G2) Computed at 4 subjects at G1
Year 1 of 3-year ITE Higher Nitec	4 subjects at G1



**Downward Grade Mapping Table**  
**from G3 to G2 and from G2 to G1**

<b>G3</b>	<b>G2</b>	<b>G1</b>
A1, A2, B3	1	A
B4, C5, C6	2	A
D7	3	A
E8	4	B
9	5	C

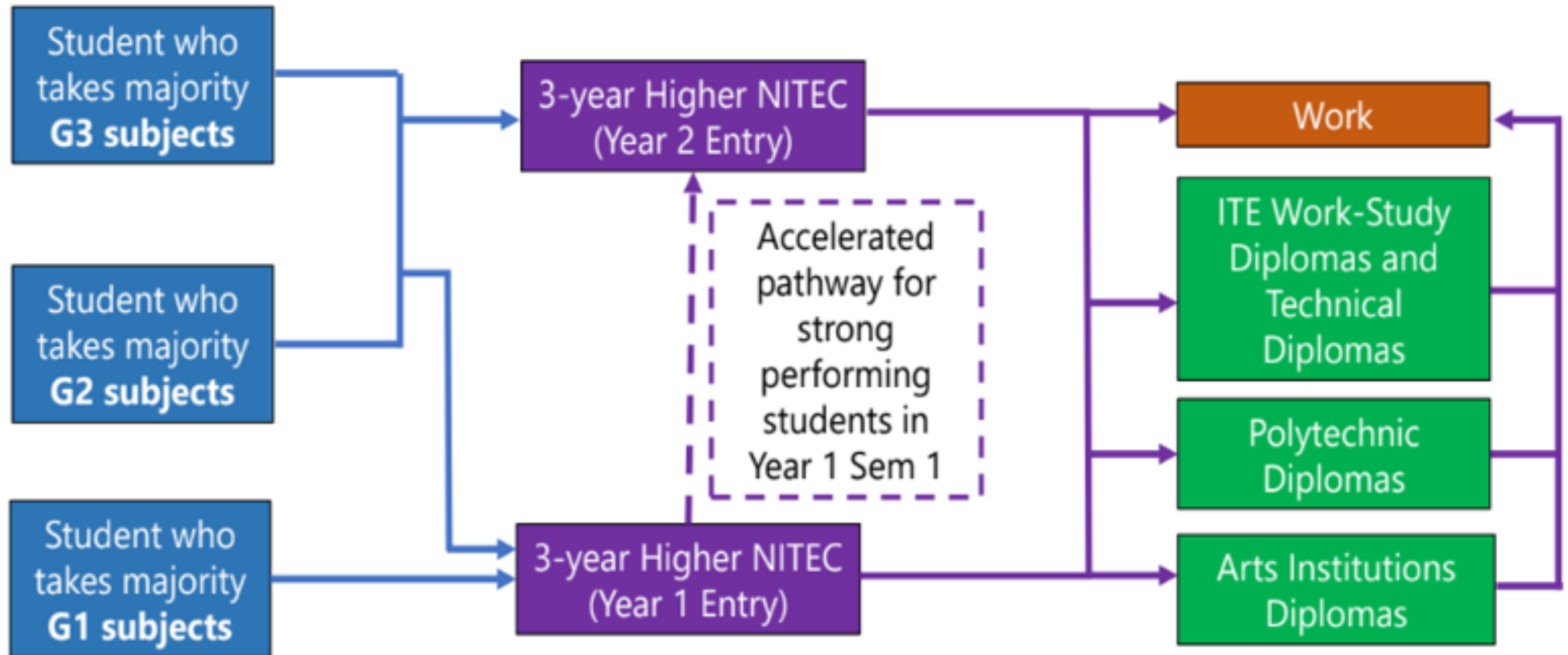
# Downward grade mapping: Example

Tom takes 3 G2 subjects and 3G1 subjects. These are his results.

Subjects	G2/G1 grades	Downward grading Mapping	
English language (G2)	3	A	1
Mathematics (G2)	4	B	2
Chinese language (G1)	C		
Science (G2)	5		
Elements of Business Studies (G1)	B	B	2
Computing (G1)	C	C	3
<b>Total score</b>			<b>8</b>
		<b>Best 4</b>	



# Post-Secondary Progression to ITE in 2028



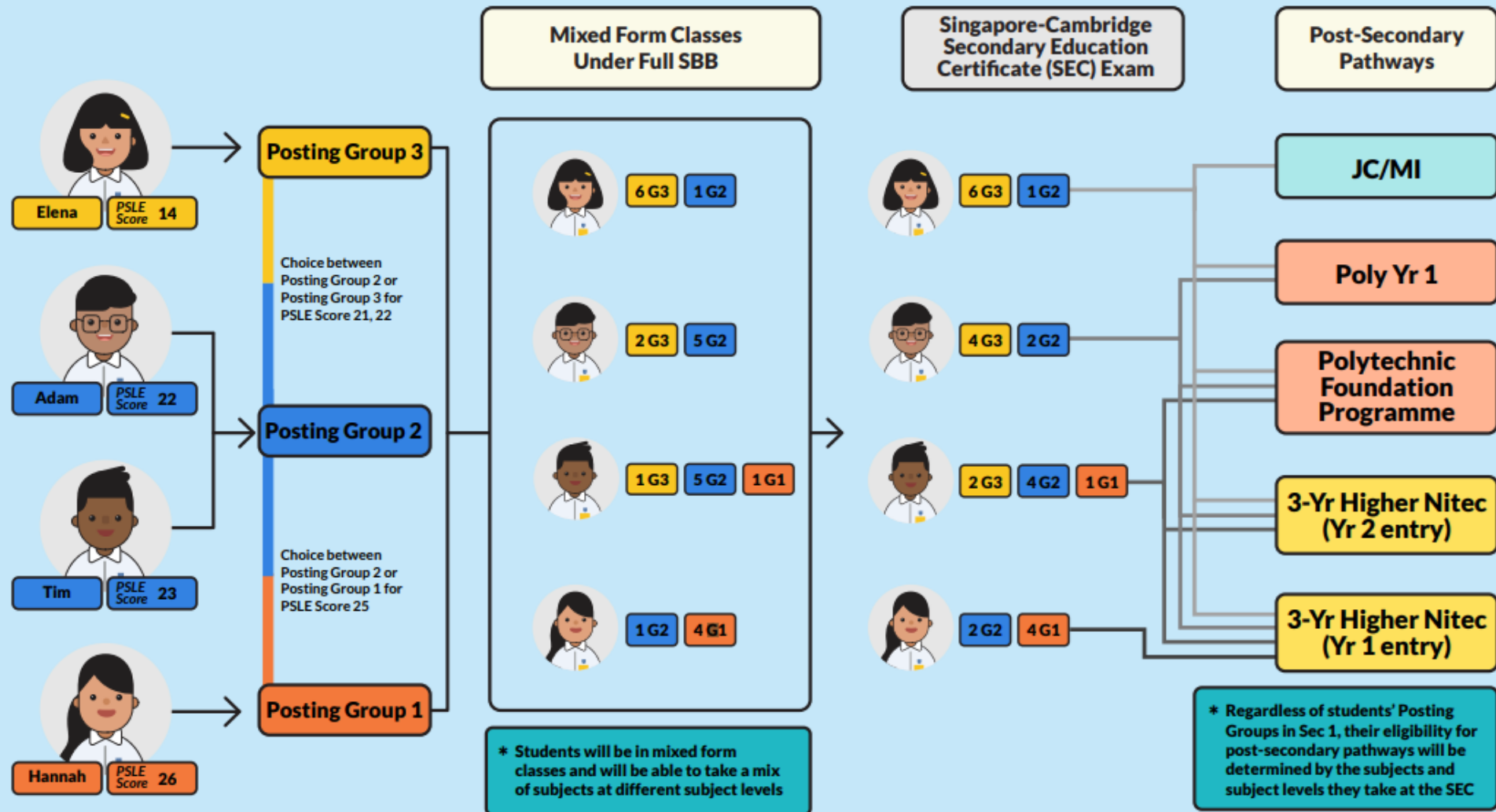


# Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education  
SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!





# More demanding level/Less demanding level

- Students who did not offer EL, MTL, MA and/or SCI at a more demanding level (including HMTL) in lower secondary could start to offer the subject(s) at a more demanding level from the start of S3 if they are deemed able to cope with the subject at a more demanding level.
- A common reference would be obtaining an overall score of 75% or higher for the subject(s) at the current subject level. **(Criteria for offering of subjects at MDL at start of Sec 3)**



# Offering Subjects at More Demanding Level at Secondary 3

- Students can offer subjects at existing subject level(s).

E.g., English at G3 – continue at G3 in Sec 3

History at G2 – continue at G2 in Sec 3

- Students who meet the criteria will have the option to offer the subject at a more demanding level at Sec 3.

E.g., History at G2, subject overall marks  $\geq 75\%$  – can offer at G3 in Sec 3

For more information on  
FSBB and the different  
pathways, please visit the  
MOE website.





# Possibilities and Opportunities

Information on Joint Admissions Exercise (JAE) can be found on moe website:

<https://www.moe.gov.sg/post-secondary/admissions/jae>

With the availability and easy access to online information about the JAE application and posting process, JAE course types and details, the JAE information booklet is discontinued from 2023. You can find up-to-date information about:

- JCs and MI in [SchoolFinder](#).



- Courses offered by polytechnics and ITE in [CourseFinder](#).







# Subject Selection Process

- ☐ Preliminary / tentative proposed subject combinations to poll students' **interest** (29 May – 2 June)
- ☐ Final proposed subject combinations at year-end (after End-of-Year Examination) are subject to **availability of manpower resources** and students' interest
- ☐ Placement is based on merit and number of places for the subject



# Subject Selection: Timeline

Date	Event
7 Jan	Career Exploration Day  [students to explore 2 career choices and industry experts share their insights regarding students' choices]
8 May, 6 pm	Sec 2 Subject Selection Talk for Parents by SLs (via MS Teams)
15 May	Cohort Engagement by SLs (face to face)



# Subject Selection: Timeline

Date	Event
22 May, 6 pm	Subject Talks by IP Heads (via MS Teams)
29 May	Subject Experience conducted by Sec 3 Peer Support Leaders
29 May – 2 June	Students' Interest Survey (on-line)

## Rationale of Students' Interest Survey

- Enable the school to better understand the needs and interests of our boys
- Data collected from the exercise will allow the school to finalise the set of subject combinations at year-end



# Subject Selection: Timeline

Date	Event
17 – 21 October, 5 pm	Sec 2 Subject Selection Exercise
29 October, 5 pm	Release of Subject Selection Results
30 October – 3 November, 5 pm	Appeal Period
7 November, 5 pm	Release of Appeal Results



# Sec 2 Subject Experience conducted by Sec 3 Peer Support Leaders

Through this  
initiative,  
students will:



Have a better understanding of  
what the elective subject entails



Make informed decisions



Have the opportunity to interact  
with their peers and their seniors





## Sec 2 Subject Experience

Subject booths and ECG booth will be set up for our boys to explore

Students can interact with their seniors and find out more than one electives they have interest in



# [Tentative] Subject combinations for students taking majority G1 subjects

<b>Common Subjects</b>	English Language, Basic Mother Tongue, Mathematics, Humanities (SS & 1 Humanities Exposure Module)
<b>Compulsory Subject</b>	Elements of Business Skills Science
<b>Elective subjects</b>	Choose 1 Elective

<b>Elective Subjects</b>
Computing
D&T (coursework)
Music (Coursework)

**Humanities Exposure Modules (HEMs) in Geography, History and Literature in English**



# Available Post-Secondary Pathways for students taking majority G1 subjects

Post-Secondary Pathway	Required number of subjects
Year 2 of 3-year ITE Higher NITEC	4 subjects at G1 (for Year 1)
Year 1 of 3-year ITE Higher Nitec	

- Starting from 2028, the admission requirements for direct entry into Year 2 for all Higher Nitec courses will be set at G2.
- This means that students taking a combination of G3 and G2 subjects can apply for direct entry into Year 2 of Higher Nitec, as long as their gross ELMAB3 aggregate score is 19 points or better.



# A SAINT'S ECG JOURNEY

## DISCOVER

Sec  
1

Discovering Self  
and  
Exploring the  
World of Work

## ASPIRE

Sec  
2

Aspiring to  
Achieve in View of  
Societal Needs  
and Significant  
Others

## EXPLORE

Sec  
3

Deepening  
Convictions and  
Navigating  
Complexities in the  
Real World

## ACHIEVE

Sec  
4/5

Achieving  
Aspirations with  
Confidence and  
Resilience in the  
face of an Ever-  
changing World







# A SAINT'S ECG JOURNEY

## Sec 1

### Discovering Self and Exploring the World of Work

#### CCE ECG Lesson (MySF & SLS)

- Complete all profiling tools
- Explore the World of Work(WOW)
- Goal setting and action planning

#### Student Development Experience

- Learning journeys
- VIA/Service Learning

#### ECGC Targeted Support

- Introduction to ECG
- Make appointments for group and individual counselling sessions

## Sec 2

### Aspiring to Achieve in View of Societal Needs and Significant Others

#### CCE ECG Lesson (MySF & SLS)

- Discover purpose, reflect and make connections
- Goal setting for streaming exercise and choosing subject comb
- My Goals & My ePortfolio

#### Student Development Experience

- Sec 2 Careers Exploration Day
- Sec 2 Subject Experience
- Experience ITE Programme
- VIA/Service Learning

#### ECGC Targeted Support

- Encourage student aspirations and providing guidance to achieve short-term goals
- Make appointments for group and individual counselling sessions







# A SAINT'S ECG JOURNEY

## Sec 3

### Deepening Convictions and Navigating Complexities in the Real World

#### CCE ECG Lesson (MySF & SLS)

- Singapore Education Landscape
- What's my life? What's my line?
- My ePortfolio

#### Student Development Experience

- StrengthsFinder Workshop, Sec 3 Careers Day
- ApLM @ ITE/Poly
- Work Experience Programme
- PSEI Open Houses

#### ECGC Targeted Support

- Engagement sessions on post-secondary pathways and DSA/EAE preparation
- In class visits
- Pathfinder workshops
- Make appointments for group and individual counselling sessions

## Sec 4/5

### Achieving Aspirations with Confidence and Resilience in the face of an Ever-changing World

#### CCE ECG Lesson (MySF & SLS)

- Staying resilient and adaptable in ECG journey; Navigating the dynamic future with confidence
- Work Values & My ePortfolio
- Craft personal statements

#### Student Development Experience

- Sec 4/5 Careers Talk and ECG Week (panel discussions, outreach booths and engagements by poly/ITE/JC), Experience SAJC
- Open-SASSeMe Graduating Students Pack
- Work Experience Programme

#### ECGC Targeted Support

- Engagement sessions on EAE write-ups, portfolio development and interview preparation
- DSA/EAE workshops
- Make appointments for group and individual counselling sessions



# Book an ECG Appointment



- Ms Sarah Ee, ECG Counsellor
- Availability: Every Tuesday and Thursday
- Time: 9.00 a.m. – 5.00 p.m.
- Location: ECG Room at St Andrew's House
- Email:  
ee\_soo\_chin\_sarah@schools.gov.sg



**MS SARAH**  
Wants to see **YOU**



**Tuesdays  
Thursdays**  
ee\_soo\_chin\_sarah@schools.gov.sg



## ECG Counselling Services

- Exploration of education and career goals
- Mock Interviews
- DSA and EAE Preparation



# Criteria for Common curriculum subjects to be taken at G1, G2, G3 levels

Subject	G1	G2	G3
Art	Not offered	65%	75%
Design & Technology	✓	65%	75%
Nutrition & Food Science	Not offered	65%	Not offered
Music	✓	Not offered	By Audition





Thank You!